

MEQUON – THIENSVILLE SCHOOL DISTRICT
ORIOLE LANE ELEMENTARY SCHOOL

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October 1, 2012

TO THE ORIOLE LANE COMMUNITY:

Please find below an overview of the Oriole Lane School Growth Plan (SGP). The accompanying documents provide greater detail in regards to the goals, actions and time line for accomplishing these important steps in increasing achievement for all students.

	School Growth Plan Goals	Date Expected
1	By June of 2014, 100% of full academic year students will improve in instructional reading level. Every student will improve a minimum of one grade level in reading, from spring to spring, with non-special education students who are below grade level reading on grade level by June 2014. K-2 students will be assessed using Fountas & Pinnell Benchmark Assessments and 3-5 students will be assessed using MAP Assessments. Students with disabilities will be assessed using tools outlined in their IEP.	Spring 2014
2	By June 2014, 100% of full academic year students will improve in instructional math level. Every student will improve a minimum of one grade level in math, from spring to spring, with non-special education students, who are below grade level, on grade level by June 2014. K-2 students will be assessed using the MTSD End of Year Math Assessments and 3-5 students will be assessed using MAP Assessments. Students with disabilities will be assessed using tools outlined in their IEP.	Spring 2014
3	By June of 2014, 100% of full academic year special education students will improve in reading achievement. By June of 2014, we will reduce the achievement gap between special education students and general education students by 50%.	Spring 2014

The School Growth Plan goals above were the result of analysis of student data and consideration of District goals.

The School Growth Plan provides greater detail regarding the actions and steps that will be taken to achieve these goals.

Sincerely,

Mary Jo Tye, Principal
Oriole Lane Elementary School