

## **Classroom Modifications and Accommodations**

All classroom modifications and accommodations are guidelines. Communication between ELL teacher and regular classroom teacher is needed to determine if modifications/accommodations are appropriate for all assignments and assessments. These can be adjusted by the ELL teacher with content teacher input.

The following are modifications and accommodations that may be used:

- ✓ Modified assignments (see “Can do” descriptors)
- ✓ Extended time for assignments
- ✓ Extended time for tests
- ✓ Tests may be supported by ELL staff
- ✓ Use of dictionary, notes, or books during testing (recommended for ELP 1-2 and in the U.S. for less than a year)
- ✓ Use of student created notes during testing
- ✓ Tests (direction and test questions) read aloud
- ✓ In content classes other than English, errors in spelling, grammar and mechanics should not be marked wrong
- ✓ Allow student to dictate answers as teacher or aide writes for extensive assignments
- ✓ Books on tape
- ✓ Provide word banks/cloze activities
- ✓ True/False statements instead of multiple choice

### **Additional suggestions to use with ELLs:**

- ✓ Seat student in the middle of the class (not to the front or to the back of the classroom)
- ✓ Provide as much visual support as possible
- ✓ Do not use cursive
- ✓ Accompany verbal directions with written directions