

FALL 2015
 WILSON ELEMENTARY SCHOOL REPORT
 STUDENT ENGAGEMENT SURVEY RESULTS

INTRODUCTION

The School Perceptions Student Engagement Survey™ is a 50 question survey designed to measure a student’s engagement in both their school work and school community. It will provide a school district with important information, such as how students spend their free time, their perception of the rigor and relevance of the curriculum, how they utilize various support systems, their involvement in school life and planning they have done for life after high school graduation. The goal in conducting the survey is to identify how a school district can best support each of their students to ensure their lifelong success upon high school graduation.

The survey collects data on five indicators of student engagement; connectedness, drive, leadership, social and emotional aptitude, and wellness. School Perceptions’ research has shown that there is a correlation between index scores, school engagement and lifelong success.

Overall Engagement

3.36

The overall index score average for all students across all indicators.

<p>Connectedness</p> <p>3.24</p> <p><i>The students have positive relationships with peers and adults and can identify and utilize critical resources in times of need. The students are actively involved in activities and feels a sense of belonging.</i></p>	<p>Drive</p> <p>3.56</p> <p><i>The students are motivated by their intellectual curiosity. They challenge themselves to higher level thinking by taking more challenging courses and having exposure to a higher level of rigor. They see a strong connection between their current learning and their future.</i></p>	<p>Leadership</p> <p>3.33</p> <p><i>The students have had opportunities to guide or lead their peer group, motivating and inspiring individuals or groups to achieve their goals. They understand the importance of following the rules and making good choices.</i></p>
<p>Social and Emotional Aptitude</p> <p>3.24</p> <p><i>The students have the ability to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, demonstrate self-control, problem solve and make responsible decisions.</i></p>	<p>Wellness</p> <p>3.18</p> <p><i>The students maintain a healthy lifestyle and makes decisions in the best interest of their overall health.</i></p>	

REPORT OVERVIEW

This report is designed to provide the School District with an overview of the student population's overall engagement as well as their engagement in each of the School Perceptions five indexes. The data is disaggregated by a multitude of the population's demographics allowing the school district to quickly identify strengths, areas for growth, trends and programming needs. The demographics used to produce the subgroup reports were provided by the District to ensure accuracy and data integrity.

What is an INDEX SCORE?

The Student Engagement Survey has key questions that feed each of the indexes and thus, produces an index score. The score is the average from the response scale from the key questions.

What is the target score for each index?

The response scale for each key question is 1-4. Therefore, the highest index score one can receive is a 4. Research shows that a student index score of greater than a 3 indicates strength in the engagement indicator.

"If we want to build resiliency in our students both in and out of the classroom, we must first look critically at what factors impact their engagement."

Bill Foster, President
School Perceptions

STUDENT ENGAGEMENT SURVEY METHODOLOGY

The School Perceptions' Student Engagement Survey is designed to assess student engagement in students in 4th – 12th grades. The survey gathers student-specific baseline data on students' social/emotional health as well as indicators of college success, implement targeted interventions for identified students and resurvey annually to benchmark growth throughout students' middle and high school years. By utilizing School Perceptions' web-based survey platform, survey results are proven to be extremely reliable and ensure that an individual can only take a survey once. Additionally, the system will create longitudinal (year over year) comparison reports to chart growth.

ADDITIONAL SURVEY RESULTS

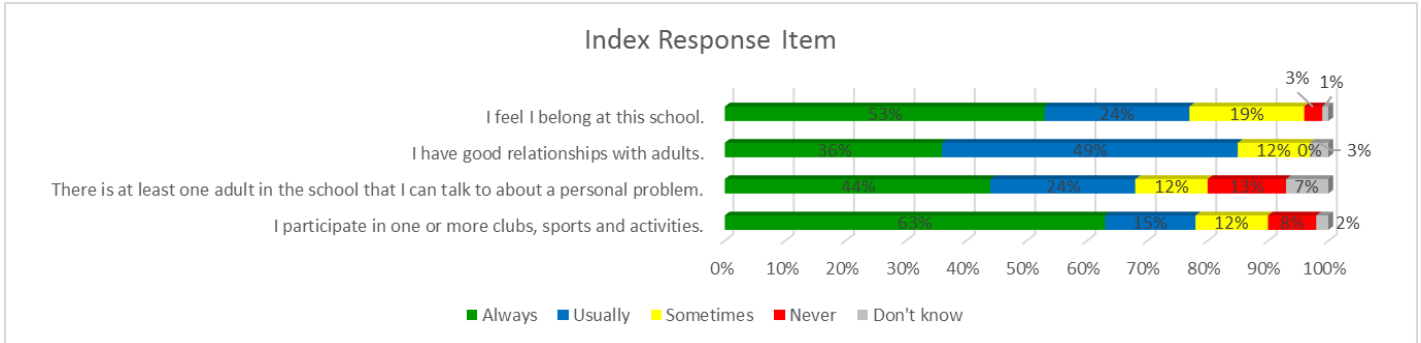
The School Perceptions' web-based survey portal allows a District to review responses on individual survey items. The survey coordinator at your school district has access to this feature as well as the ability to disaggregate data. Additional survey reports are also available from School Perceptions.

Connectedness



The students have positive relationships with peers and adults and can identify and utilize critical resources in times of need. The students are actively involved in activities and feels a sense of belonging.

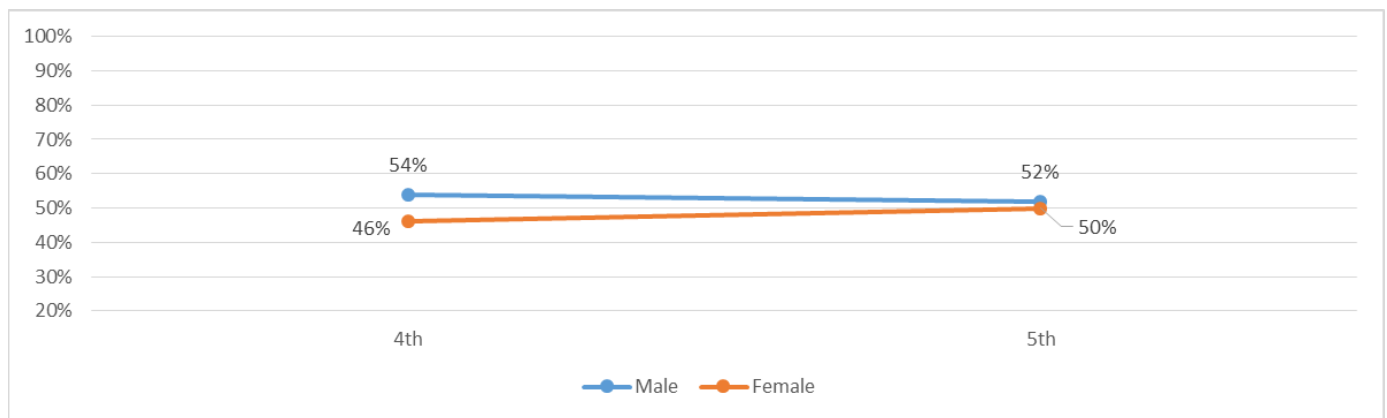
INDEX RESPONSE ITEMS



CONNECTEDNESS INDEX MEAN AND PERCENTAGE AT/ABOVE OVERALL MEAN BY GRADE AND GENDER

	4 TH		5 TH		6 TH		7 TH		8 TH		9 TH		10 TH		11 TH		12 TH	
	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above
MALE	3.22	54%	3.24	52%														
FEMALE	3.25	46%	3.24	50%														

PERCENTAGE AT/ABOVE DISTRICT CONNECTEDNESS MEAN BY GRADE AND GENDER



CONNECTEDNESS INDEX MEAN BY SUBGROUP SCHOOL INDEX MEAN: 3.24 DISTRICT INDEX MEAN: 3.31

ETHNICITY	SCHOOL MEAN	DISTRICT MEAN	SPECIAL EDUCATION	SCHOOL MEAN	DISTRICT MEAN	ENGLISH LANG. LEARNER	SCHOOL MEAN	DISTRICT MEAN
White	3.28	3.35	Special Education	3.26	3.22	English Lang. Learner	N/A	3.11
Hispanic	N/A	3.19	Not-Special Education	3.23	3.30	Not English Lang. Learner	3.24	3.31
American Indian	N/A	N/A	GIFTED/TALENTED	SCHOOL MEAN	DISTRICT MEAN	RESIDENCY	SCHOOL MEAN	DISTRICT MEAN
Asian	2.94	3.15	Gifted/Talented	3.17	3.35	Resident	3.25	3.32
Black	3.25	3.10	Not Gifted/Talented	3.25	3.30	Non-Resident	N/A	3.08
						LUNCH STATUS	SCHOOL MEAN	DISTRICT MEAN
						Free/Reduced	3.16	3.04
						Not Free/Reduced	3.25	3.34

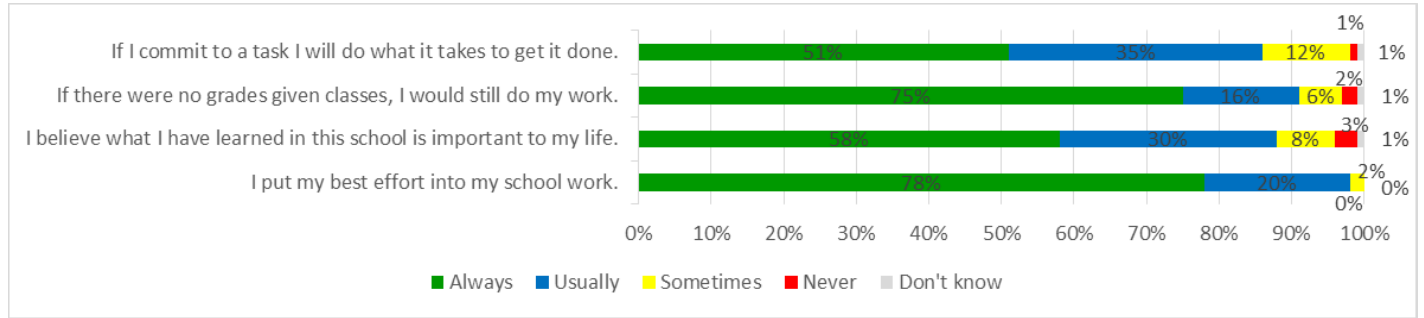
Note: Subgroup results not reported when sample size is < 10.

Drive

The students are motivated by their intellectual curiosity. They challenge themselves to higher level thinking by taking more challenging courses and having exposure to a higher level of rigor. They see a strong connection between their current learning and their future.



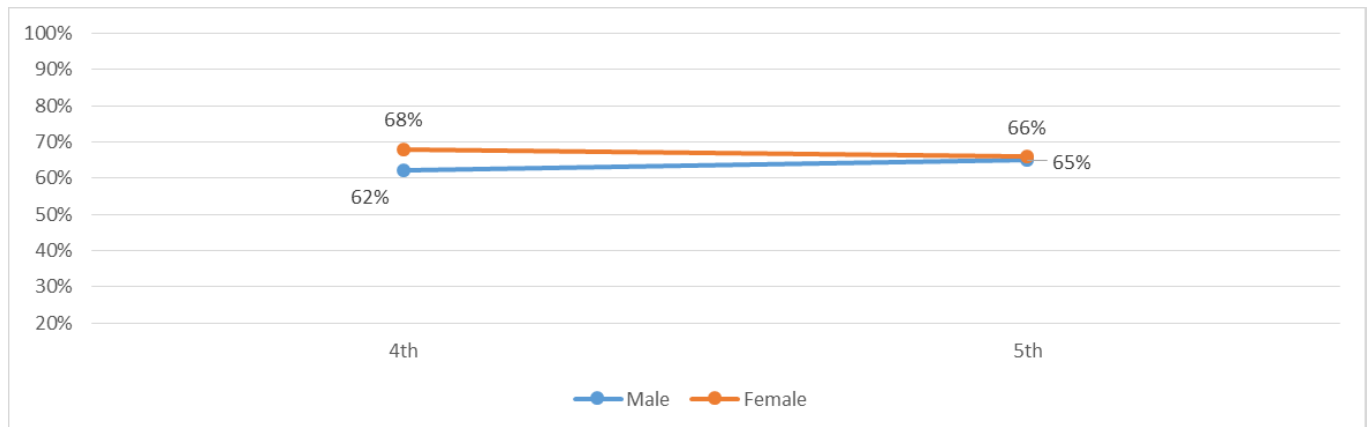
INDEX RESPONSE ITEMS



DRIVE INDEX MEAN AND PERCENTAGE AT/ABOVE OVERALL MEAN BY GRADE AND GENDER

	4 TH		5 TH		6 TH		7 TH		8 TH		9 TH		10 TH		11 TH		12 TH	
	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above
MALE	3.46	62%	3.59	65%														
FEMALE	3.61	68%	3.53	66%														

PERCENTAGE AT/ABOVE DISTRICT DRIVE MEAN BY GRADE AND GENDER



DRIVE INDEX MEAN BY SUBGROUP

ETHNICITY	SCHOOL MEAN	DISTRICT MEAN
White	3.55	3.27
Hispanic	N/A	3.10
American Indian	N/A	N/A
Asian	3.52	3.33
Black	3.52	3.19

SCHOOL INDEX MEAN: 3.56 DISTRICT INDEX MEAN: 3.27

SPECIAL EDUCATION	SCHOOL MEAN	DISTRICT MEAN
Special Education	3.53	3.21
Not-Special Education	3.56	3.27
GIFTED/TALENTED	SCHOOL MEAN	DISTRICT MEAN
Gifted/Talented	3.42	3.27
Not Gifted/Talented	3.57	3.26

ENGLISH LANG. LEARNER	SCHOOL MEAN	DISTRICT MEAN
English Lang. Learner	N/A	3.46
Not English Lang. Learner	3.55	3.26
RESIDENCY	SCHOOL MEAN	DISTRICT MEAN
Resident	3.56	3.27
Non-Resident	N/A	3.22
LUNCH STATUS	SCHOOL MEAN	DISTRICT MEAN
Free/Reduced	3.41	3.21
Not Free/Reduced	3.58	3.27

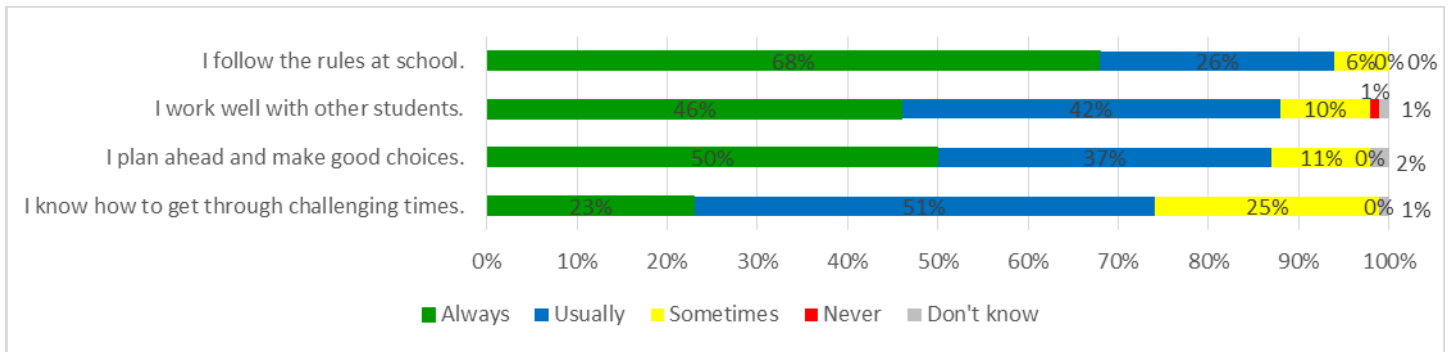
Note: Subgroup results not reported when sample size is < 10.

Leadership

The student has had opportunities to guide or lead their peer group, motivating and inspiring individuals or groups to achieve their goals. They understand the importance of following the rules and making good choices.



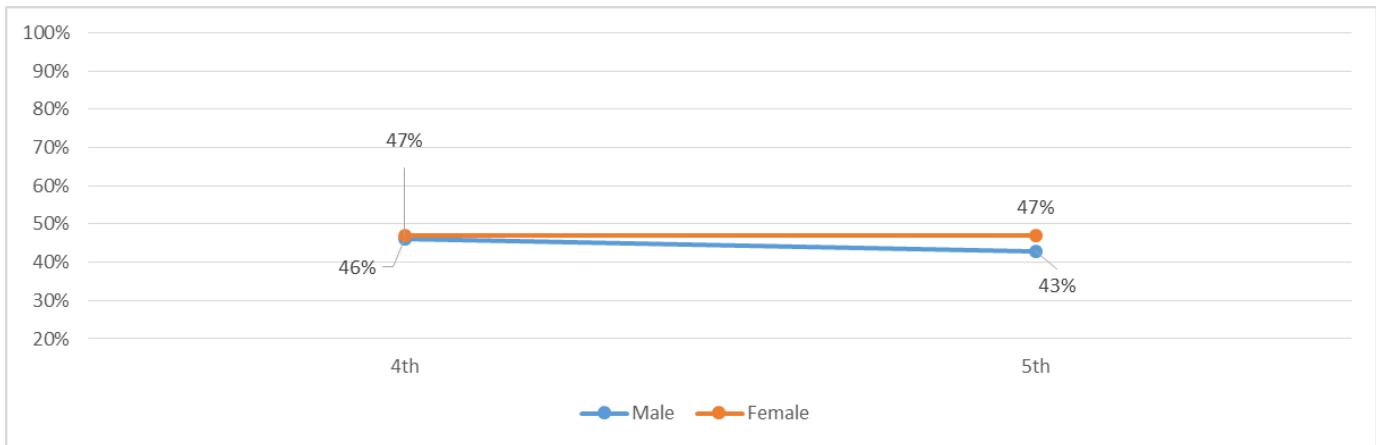
INDEX RESPONSE ITEMS



LEADERSHIP INDEX MEAN AND PERCENTAGE AT/ABOVE OVERALL MEAN BY GRADE AND GENDER

	4 TH		5 TH		6 TH		7 TH		8 TH		9 TH		10 TH		11 TH		12 TH	
	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above
MALE	3.29	46%	3.30	43%														
FEMALE	3.32	47%	3.40	47%														

PERCENTAGE AT/ABOVE DISTRICT LEADERSHIP MEAN BY GRADE AND GENDER



LEADERSHIP INDEX MEAN BY SUBGROUP

ETHNICITY	SCHOOL MEAN	DISTRICT MEAN
White	3.34	3.35
Hispanic	N/A	3.18
American Indian	N/A	N/A
Asian	3.32	3.26
Black	3.25	3.18

SCHOOL INDEX MEAN: 3.33 DISTRICT INDEX MEAN: 3.32

SPECIAL EDUCATION	SCHOOL MEAN	DISTRICT MEAN
Special Education	3.05	3.17
Not-Special Education	3.36	3.34
GIFTED/TALENTED	SCHOOL MEAN	DISTRICT MEAN
Gifted/Talented	3.27	3.34
Not Gifted/Talented	3.33	3.32

ENGLISH LANG. LEARNER	SCHOOL MEAN	DISTRICT MEAN
English Lang. Learner	N/A	3.10
Not English Lang. Learner	3.32	3.32
RESIDENCY	SCHOOL MEAN	DISTRICT MEAN
Resident	3.34	3.33
Non-Resident	N/A	3.22
LUNCH STATUS	SCHOOL MEAN	DISTRICT MEAN
Free/Reduced	3.18	3.16
Not Free/Reduced	3.35	3.34

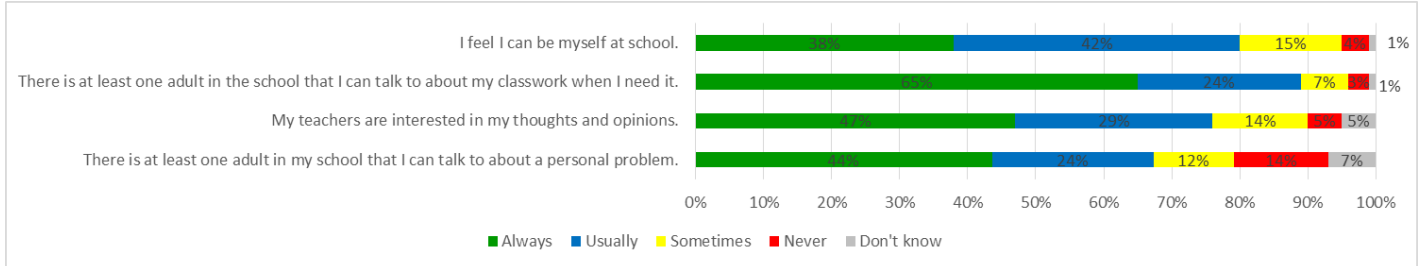
Note: Subgroup results not reported when sample size is < 10.

Social and Emotional Aptitude

The student has the ability to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, demonstrate self-control, problem solve and make responsible decisions..



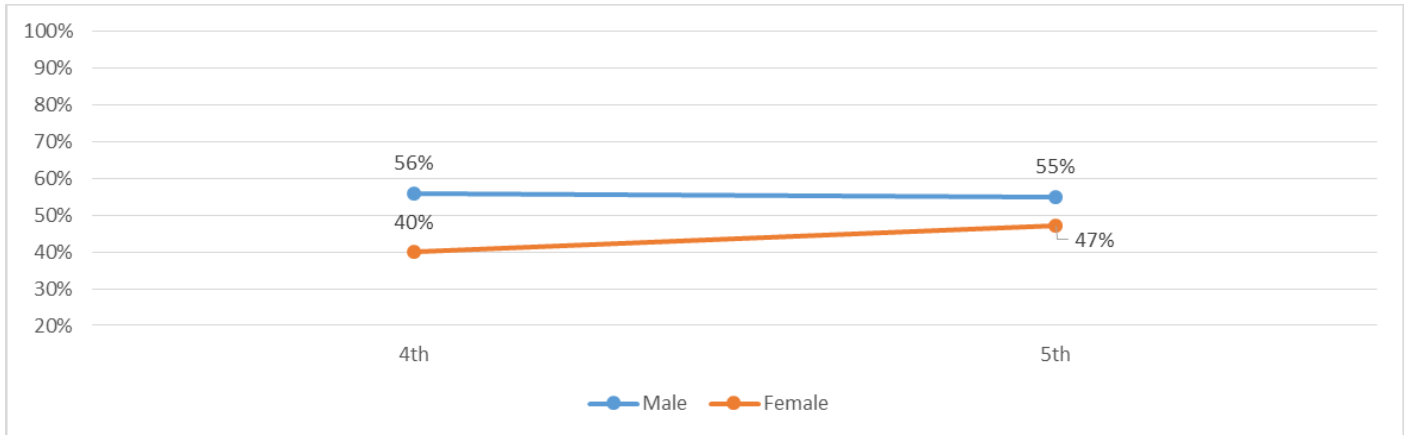
INDEX RESPONSE ITEMS



SOCIAL AND EMOTIONAL APTITUDE INDEX MEAN AND PERCENTAGE AT/ABOVE OVERALL MEAN BY GRADE AND GENDER

	4 TH		5 TH		6 TH		7 TH		8 TH		9 TH		10 TH		11 TH		12 TH	
	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above
MALE	3.28	56%	3.30	55%														
FEMALE	3.15	40%	3.19	47%														

PERCENTAGE AT/ABOVE DISTRICT SOCIAL AND EMOTIONAL APTITUDE MEAN BY GRADE AND GENDER



SOCIAL AND EMOTIONAL APTITUDE INDEX MEAN BY SUBGROUP SCHOOL INDEX MEAN: 3.24 DISTRICT INDEX MEAN: 3.27

ETHNICITY	SCHOOL MEAN	DISTRICT MEAN	SPECIAL EDUCATION	SCHOOL MEAN	DISTRICT MEAN	ENGLISH LANG. LEARNER	SCHOOL MEAN	DISTRICT MEAN
White	3.27	3.28	Special Education	3.33	3.24	English Lang. Learner	N/A	3.11
Hispanic	N/A	3.27	Not-Special Education	3.23	3.27	Not English Lang. Learner	3.23	3.27
American Indian	N/A	N/A	GIFTED/ TALENTED	SCHOOL MEAN	DISTRICT MEAN	RESIDENCY	SCHOOL MEAN	DISTRICT MEAN
Asian	2.99	3.17	Gifted/Talented	2.93	3.25	Resident	3.23	3.26
Black	3.33	3.22	Not Gifted/ Talented	3.27	3.27	Non-Resident	N/A	3.29
						LUNCH STATUS	SCHOOL MEAN	DISTRICT MEAN
						Free/Reduced	3.35	3.15
						Not Free/Reduced	3.22	3.28

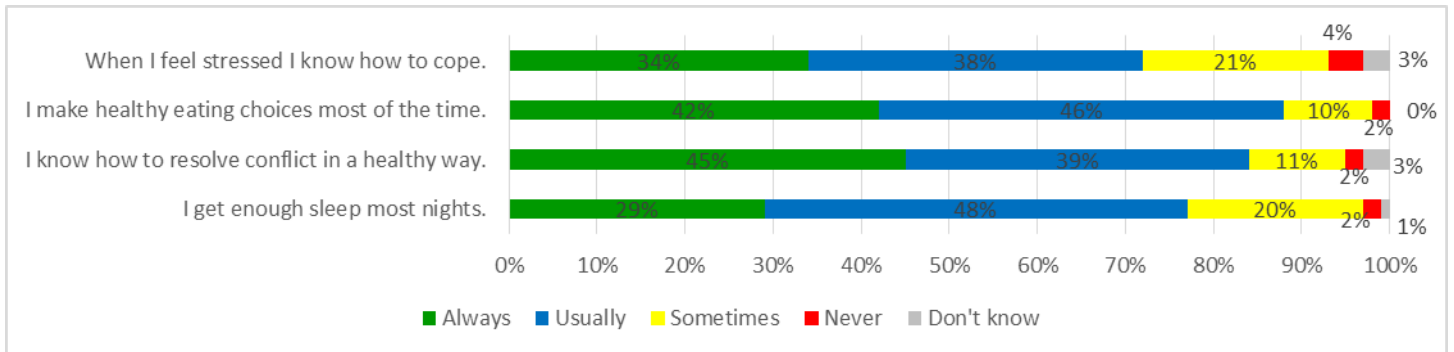
Note: Subgroup results not reported when sample size is < 10.

Wellness



The student maintains a healthy lifestyle and makes decisions in the best interest of their overall health.

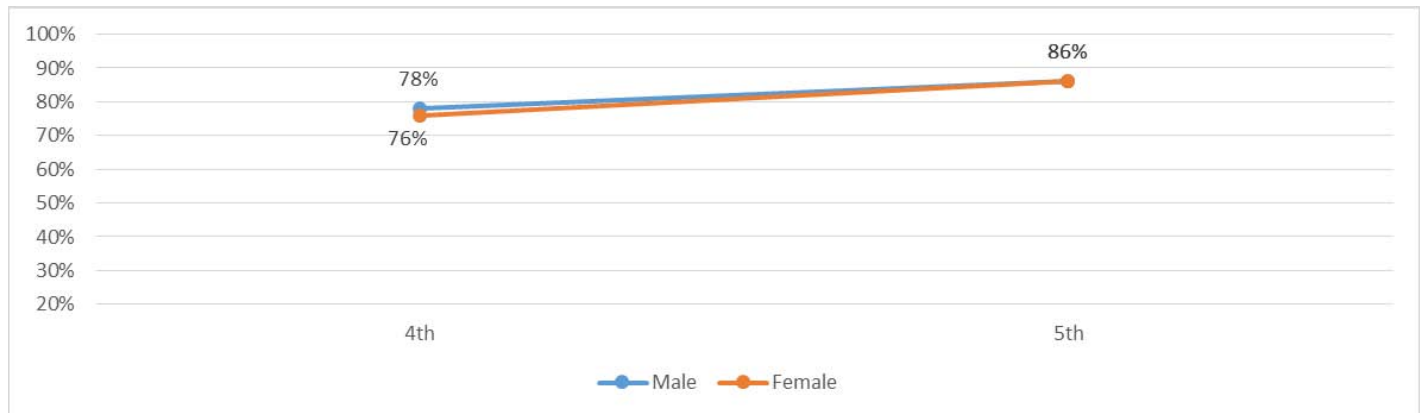
INDEX RESPONSE ITEMS



WELLNESS INDEX MEAN AND PERCENTAGE AT/ABOVE OVERALL MEAN BY GRADE AND GENDER

	4 TH		5 TH		6 TH		7 TH		8 TH		9 TH		10 TH		11 TH		12 TH	
	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above	Index Mean	% at or Above
MALE	3.07	78%	3.27	86%														
FEMALE	3.10	76%	3.28	86%														

PERCENTAGE AT/ABOVE DISTRICT WELLNESS MEAN BY GRADE AND GENDER



WELLNESS INDEX MEAN BY SUBGROUP

SCHOOL INDEX MEAN: 3.18 DISTRICT INDEX MEAN: 2.99

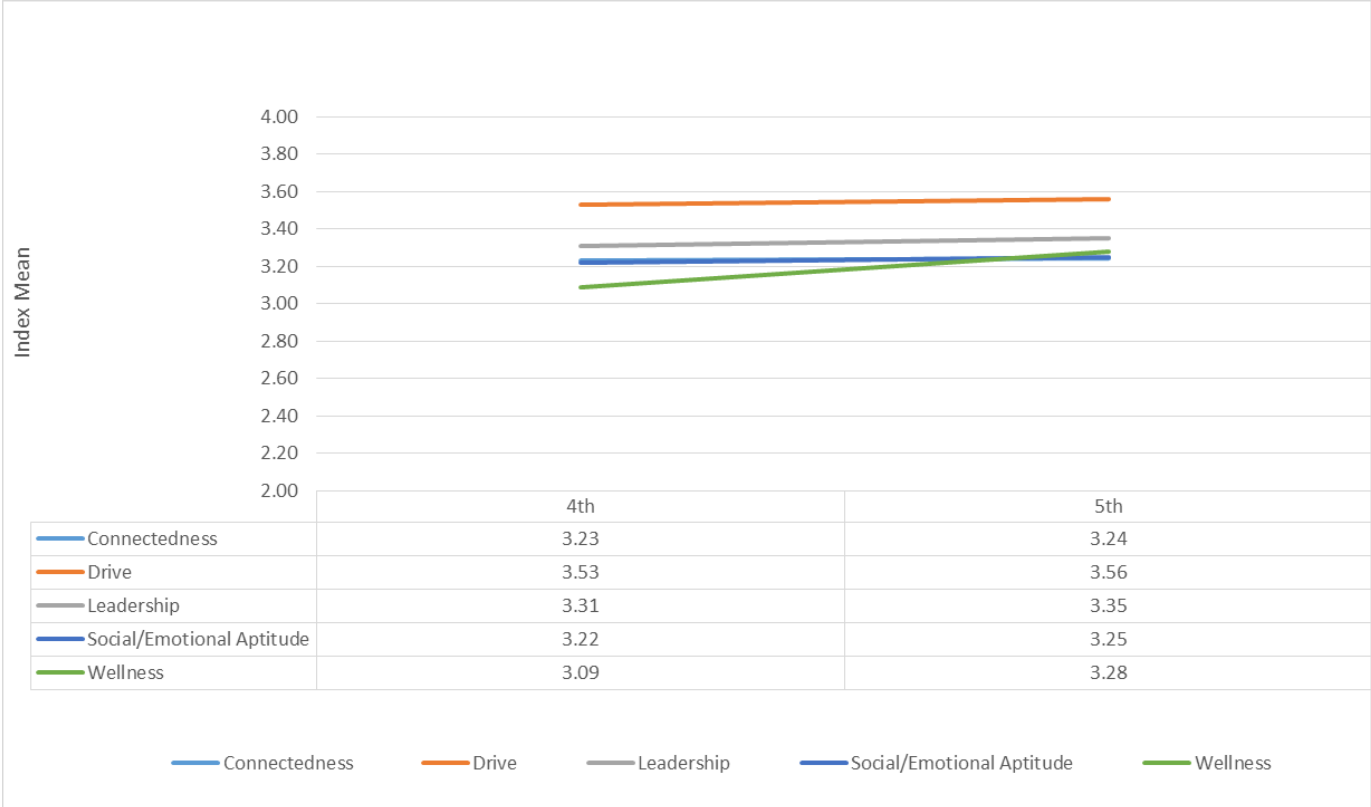
ETHNICITY	SCHOOL MEAN	DISTRICT MEAN	SPECIAL EDUCATION	SCHOOL MEAN	DISTRICT MEAN	ENGLISH LANG. LEARNER	SCHOOL MEAN	DISTRICT MEAN
White	3.20	3.01	Special Education	2.86	2.95	English Lang. Learner	N/A	2.86
Hispanic	N/A	2.96	Not-Special Education	3.22	2.99	Not English Lang. Learner	3.18	2.99
American Indian	N/A	N/A	GIFTED/TALENTED	SCHOOL MEAN	DISTRICT MEAN	RESIDENCY	SCHOOL MEAN	DISTRICT MEAN
Asian	3.04	2.92	Gifted/Talented	3.03	3.03	Resident	3.19	3.00
Black	3.26	2.81	Not Gifted/Talented	3.20	2.98	Non-Resident	N/A	2.80
			LUNCH STATUS	SCHOOL MEAN	DISTRICT MEAN	Free/Reduced	2.98	2.83
			Not Free/Reduced	3.21	3.00	Not Free/Reduced	3.21	3.00

Note: Subgroup results not reported when sample size is < 10.

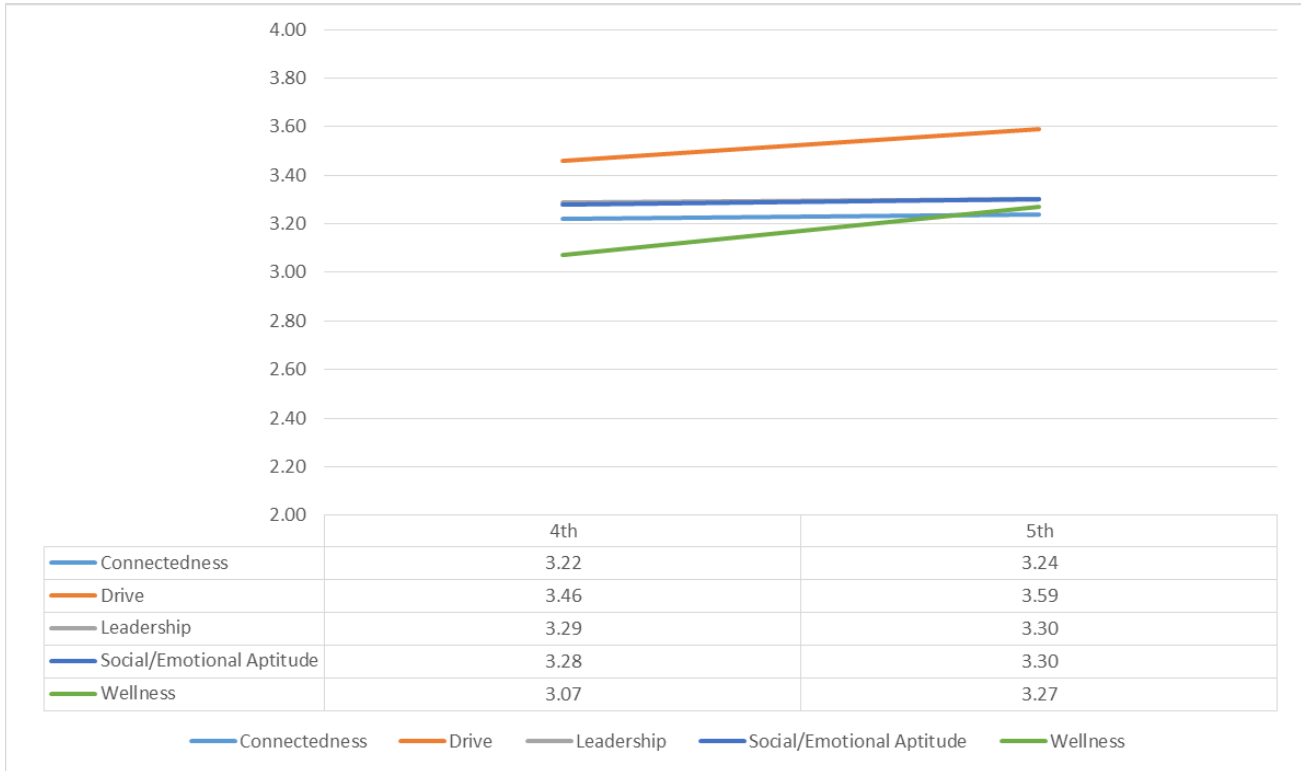
Five Indexes of Student Engagement

The below chart shows all five indexes of student engagement.

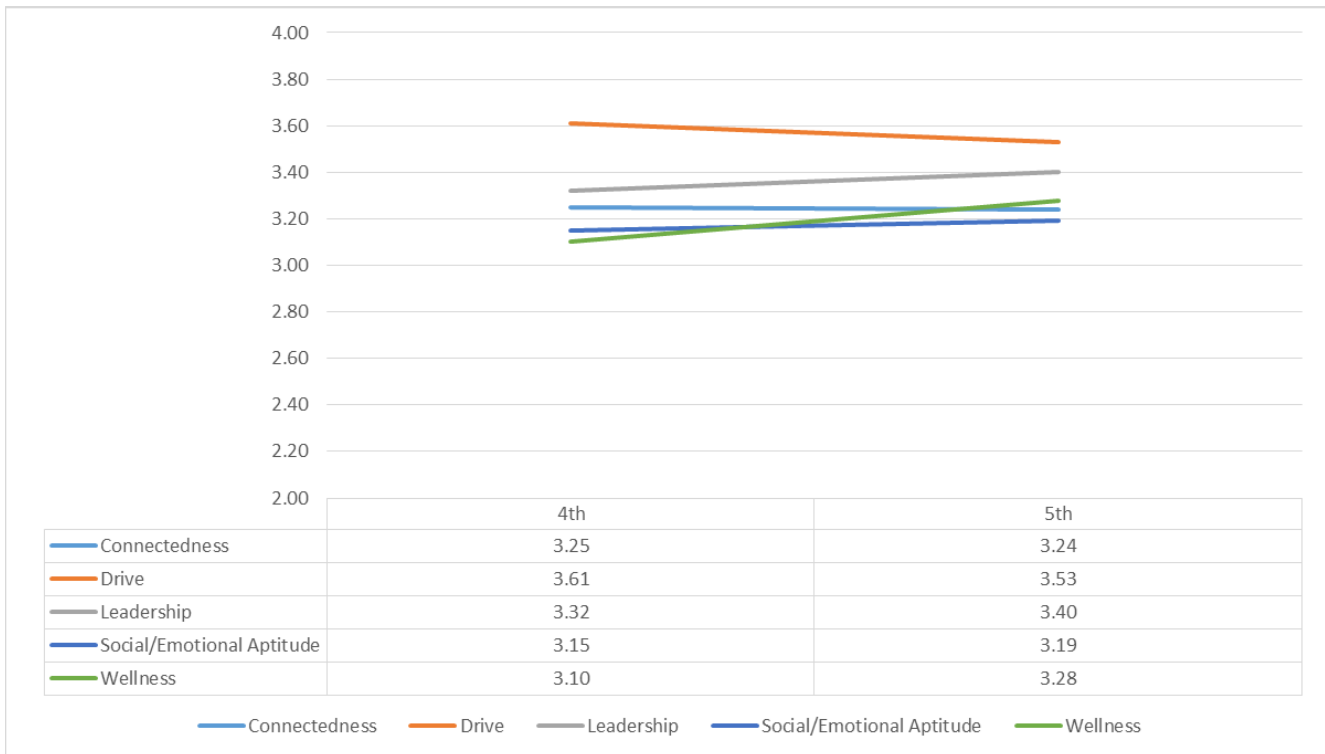
All Students



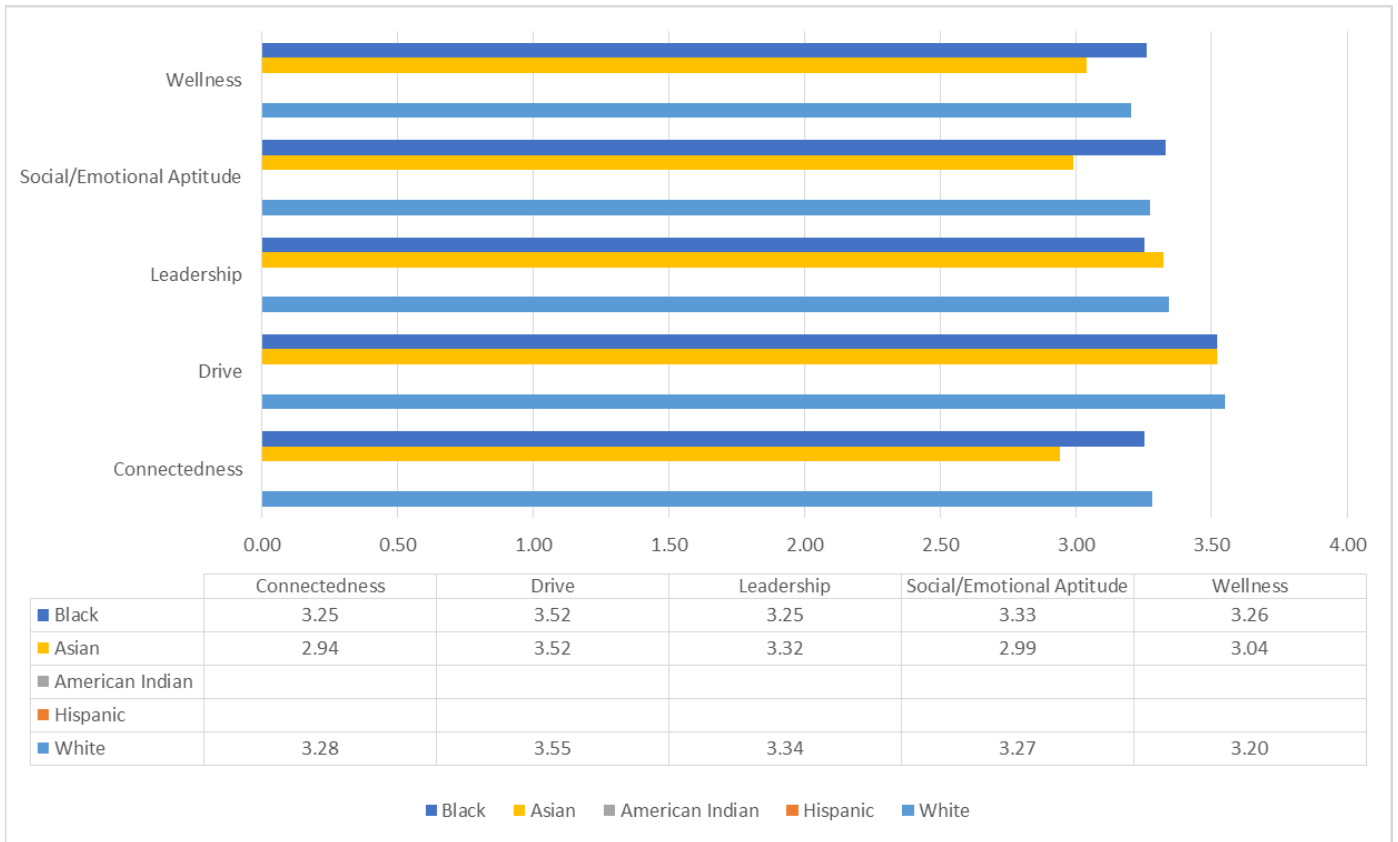
Males



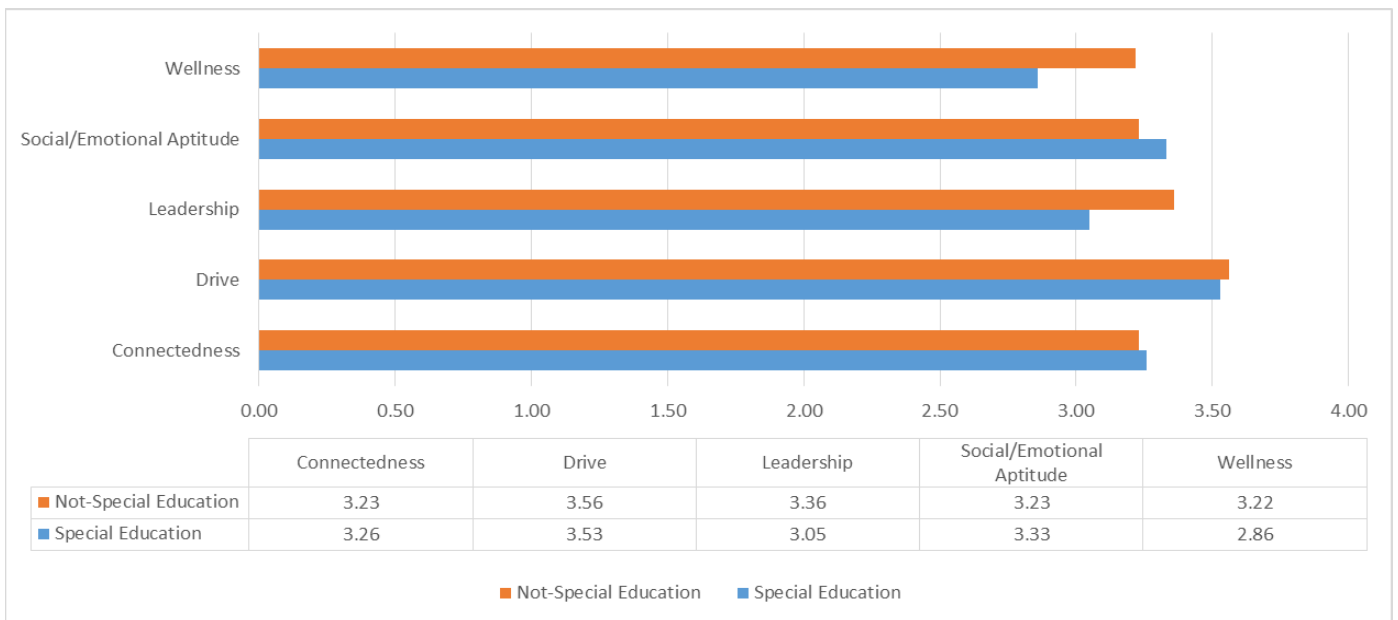
Females



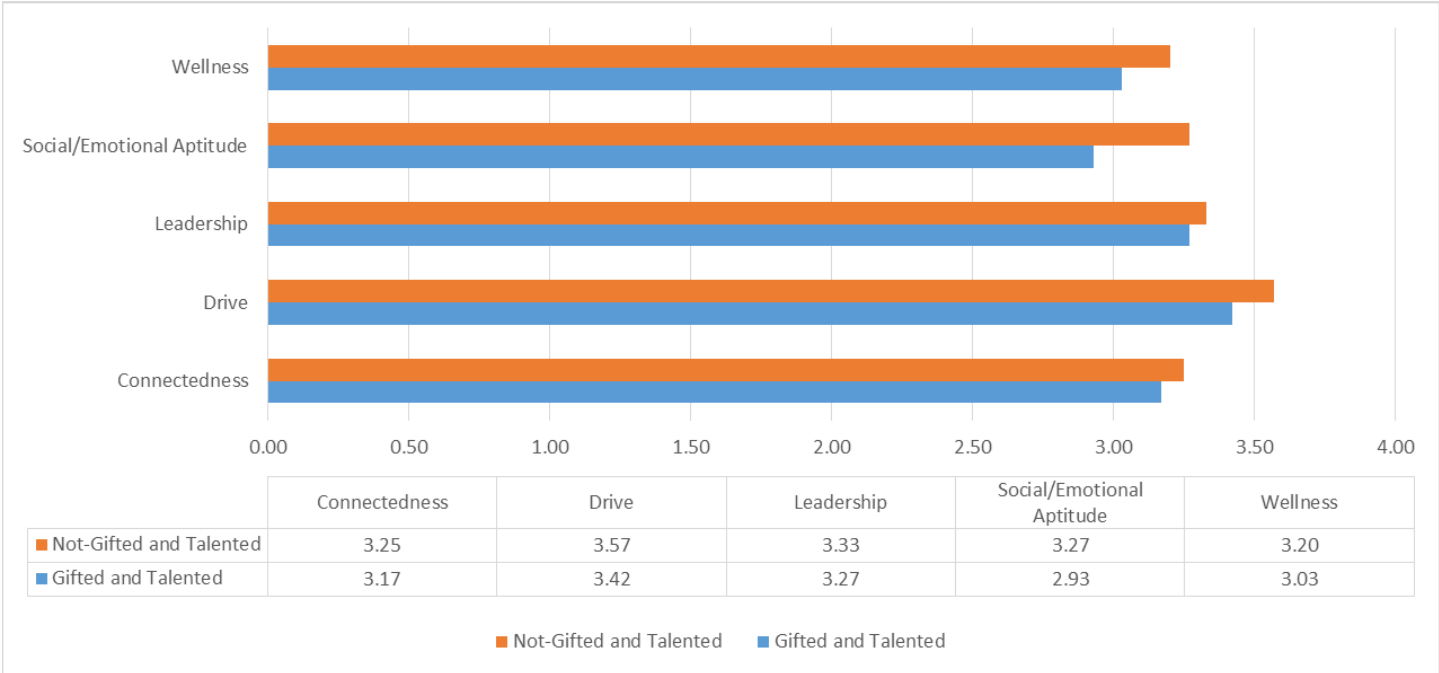
Ethnicity



Special Education



Gifted and Talented



English Language Learners

Note: Sample size too small, no chart available.

Residency

Note: Sample size too small, no chart available.

Free/Reduced Lunch



ABOUT SCHOOL PERCEPTIONS

School Perceptions LLC is a Wisconsin-based, independent educational research firm that works with school districts, regional service agencies, as well as state and national organizations. We provide customized survey tools to measure school climate, community satisfaction and engagement, communications and staff feedback. Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

Since our founding in 2002, over 10,000 schools have used School Perceptions to collect millions of survey responses from students, staff, parents, non-parents and community stakeholders.