
ORIOLE LANE ELEMENTARY SCHOOL

Mary Jo Tye, Principal
12850 North Oriole Lane
Mequon, Wisconsin 53097

(262) 238-4220
www.mtsd.k12.wi.us/oriolelane

2013-2014 Enrollment: 418
Teaching Staff: 28

Did you know?

- For the second consecutive year, Oriole Lane earned the top rating—“significantly exceeds expectations”—on the school report card.
- In 2013-14, Oriole Lane’s PTO donated approximately \$35,000 to the school for materials, events and programs that benefit students.
- Orchestra is offered in 4th & 5th grades. Band is offered in 5th grade. 53% of eligible Oriole Lane students participated in orchestra or band in 2013-14.
- Oriole Lane has 218 student technology devices, or a 1-to-1.8 device-to-student ratio.
- 96% of Oriole Lane students attended the Positive Behavioral Interventions and Supports (PBIS) celebration in fall 2014. To attend, students must have 0 office discipline referrals and no more than 2 behavior reminders for the quarter.
- Oriole Lane has a 97% attendance rate.



Oriole Lane instills a passion for learning in its students by implementing unique strategies and initiatives aligned to MTSD’s elementary school curriculum. It is the only elementary school in MTSD that provides students additional literacy instruction before and after school, as well as during the summer months. Additional instruction affords students the opportunity to maintain or increase their literacy understanding through individual and small group instruction. Oriole Lane is also the only MTSD elementary school that offers a family summer reading program. Once a week during the summer months, parents and their children can visit the Oriole Lane Instructional Media Center (library) to read, check out books, maintain engagement, meet other families and become acquainted with the school.

Outside the rigorous curriculum, students have the opportunity to participate in a variety of fun, educational opportunities. Students in fourth and fifth grades can apply for Student Council, which coordinates numerous community service projects. All students are encouraged to participate in community service to promote life-long interests in giving, leadership and volunteerism.

Additionally, Oriole Lane collaborates with Homestead High School’s Girls Exploring Math and Science (GEMS) Club. The goal is to expose elementary-age girls to the fun and wonder of math and science, providing a format for students to increase their self-esteem, leadership and communication skills.

For the next two years, Oriole Lane staff members will work toward increasing the academic growth and social-emotional well-being of students, as outlined in the School Growth Plan. The plan identifies action steps designed to address the key areas of literacy and mathematics by providing for differentiated instruction and continuous progress monitoring for students, as well as ongoing professional development for staff. Additionally, faculty and administration will continue to leverage Positive Behavioral Interventions and Supports (PBIS) efforts to address each student’s social-emotional wellness. Through these action steps and in collaboration with home and school, Oriole Lane is well positioned to perform at high levels.



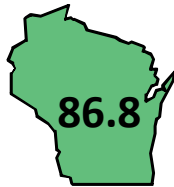
ORIOLE LANE ELEMENTARY SCHOOL 2013-2014 PERFORMANCE

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE



Oriole Lane El | Mequon-Thiensville School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



**Significantly Exceeds
Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	95.5/100		66.8/100	
Reading Achievement	45.5/50		28.8/50	
Mathematics Achievement	50.0/50		38.1/50	
Student Growth	84.2/100		67.8/100	
Reading Growth	41.3/50		34.2/50	
Mathematics Growth	42.9/50		33.6/50	
Closing Gaps	74.7/100		66.9/100	
Reading Achievement Gaps	48.9/50		34.0/50	
Mathematics Achievement Gaps	25.8/50		32.9/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	92.9/100		86.9/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	74.9/80		75.4/80	
3rd Grade Reading Achievement	18.0/20		11.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Total Deductions: 0

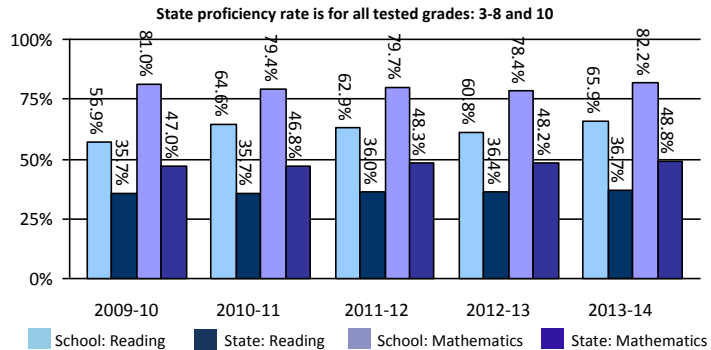
Goal met: no deduction
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School Information

Grades	KG-5
School Type	Elementary School
Enrollment	418
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.2%
Asian or Pacific Islander	7.2%
Black not Hispanic	5.7%
Hispanic	5.7%
White not Hispanic	81.1%
<i>Student Groups</i>	
Students with Disabilities	9.1%
Economically Disadvantaged	12.2%
Limited English Proficient	7.7%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.